

**THE SCIENTIFIC CONFERENCE: *SCIENCES ON  
EDUCATION AFTER THE RESTORATION OF  
INDEPENDENCE. PEDAGOGUES – INSTITUTIONS  
– LITERATURE, ŁÓDŹ, 17 SEPTEMBER, 2018***

On September 17, 2018, at the Department of Educational Sciences of the University of Łódź, the scientific conference entitled *Nauki o wychowaniu po odzyskaniu niepodległości. Pedagogzy – Instytucje – Piśmiennictwo (Sciences on education after the restoration of Independence. Pedagogues – Institutions – Literature)* was held, which became one of many scientific meetings, the program of which referred to the 100<sup>th</sup> anniversary of the regaining of independence by Poland, and thus, marked the celebration of this anniversary in our country. The conference took place in the Training and Conference Centre of the University of Łódź at 26 Rogowska Street.

The conference was organized by two academic units: the Department of the History of Pedagogical Thought at the Nicolaus Copernicus University in Toruń, under the supervision of Prof. Władysława Szulakiewicz, Ph.D., and the Department of History of Education and Pedeutology at the University of Łódź – led by Prof. Grzegorz Michalski, Ph.D., and the team of the History of Education at the Committee on Pedagogical Sciences of the *Polish Academy of Sciences*.

The Scientific Committee of the Conference was composed of: Prof. Władysława Szulakiewicz, Ph.D., (the Nicolaus Copernicus University in Toruń), Prof. Grzegorz Michalski, Ph.D., (the University of Łódź), Prof. Stefania Walasek, Ph.D., (the University of Wrocław), Prof. Witold Chmielewski, Ph.D., (the Jesuit University Ignatianum in Kraków), and Prof. Hanna Markiewicz, Ph.D., (the Maria Grzegorzewska University in Warsaw). The Organizing Committee of the Conference included: Prof. Iwonna Michalska, Ph.D., (the University of Łódź), Joanna Falkowska, Ph.D., (the Nicolaus Copernicus University in Toruń), Małgorzata Krakowiak (the University of Łódź), and Karolina Firaza (the University of Łódź).

The scientific meeting attracted several dozens of participants representing some academic centers from the following cities: Toruń, Łódź, Wrocław, Szczecin, Warszawa, Lublin, Kraków, Kielce, Rzeszów, Opole, and Katowice.

The conference was officially opened by the representatives of the units organizing the conference: Prof. W. Szulakiewicz, Ph.D., and Prof. G. Michalski, Ph.D., who welcomed the participants and presented the meeting agenda.

The conference program included a two-part debate: the plenary sessions immediately after the opening of the meeting, and discussions in sections from 12 p.m. to 3 p.m.

The plenary sessions during which four papers were presented, were presided over by: Prof. W. Szulakiewicz, Ph.D., and Prof. G. Michalski, Ph.D. The lectures were delivered by: Prof. Stefania Walasek, Ph.D., (the University of Wrocław) on: *Wychowanie państwowie i obywatelskie w praktyce szkolnej na przykładzie Gimnazjum im. A. Mickiewicza w Wilnie* (*State and civic education in school practice on the example of the A. Mickiewicz Gymnasium in Vilnius*), Prof. G. Michalski, Ph.D., – *Czasopiśmiennictwo pedagogiczne u progu Drugiej Rzeczypospolitej* (*Pedagogical literature at the beginning of the Second Republic of Poland*), Prof. Elżbieta Magiera, Ph.D., (the University of Szczecin) – *Szkoła i nauczyciel w polskim czasopiśmiennictwie pedagogicznym po odzyskaniu niepodległości* (*School and a teacher in the Polish pedagogical literature after the restoration of independence*) and Prof. Jerzy Kochanowicz, Ph.D., (the University of Lower Silesia in Wrocław) on: „*Przegląd Powszechny*” o polskiej szkole po odzyskaniu niepodległości („*Przegląd Powszechny*” about the Polish school after the restoration of independence).

The issues to be discussed during the sessions of three sections working at the same time covered: the first section: *Pedagogzy – Kierunki badań naukowych – Instytucjonalizacja pedagogiki* (*Teachers – Fields of research – The institutionalization of pedagogy*); the second section: *Kierunki i nurty wychowania na łamach czasopism* (*Directions and trends of education in magazines*); the third section: *Edukacja i instytucje edukacyjne* (*Education and educational institutions*).

The first section was led by Prof. W. Szulakiewicz, Ph.D., and Prof. Aneta Bołyrew, Ph.D., (the University of Łódź), during which nine papers were delivered: *Instytucjonalizacja pedagogiki w Uniwersytecie Stefana Batorego* (*The institutionalization of pedagogy at the Stefan Batory University*) – Prof. W. Szulakiewicz, Ph.D., *Prekursorki nowych subdyscyplin pedagogicznych i ich rola w przemianach nauk o wychowaniu w Polsce w latach 1918–1939* (*The female precursors of new pedagogical subdisciplines and their role in the transformation of educational sciences in Poland in the period of 1918–1939*) – Prof. A. Bołyrew, Ph.D., „*Wszędzie, wszystko znaczy człowiek*” – twórcy polskiej pedagogiki specjalnej w I połowie XX wieku (“*Everywhere, everything means a man*” – the creators of Polish special education in the first half of the 20<sup>th</sup> century) – Prof. Jacek Kulbaka, Ph.D., (the Maria Grzegorzewska University in Warsaw), *Twórcy pedagogiki na Katolickim Uniwersytecie Lubelskim* (*The creators of pedagogy at the John Paul II Catholic University of Lublin*) – Wiesław Partyka, Ph.D., (the John Paul II Catholic University of Lublin), *Twórczość pedagogiczna Kazimierza Królińskiego (1874–1938) i jej znaczenie dla nauk o wychowaniu* (*The pedagogical work of Kazimierz Króliński (1874–1938) and its significance for educational sciences*) – Joanna Falkowska, Ph.D., (the Nicolaus Copernicus University in Toruń), *Poglądy*

*Natalii Cicimirskiej (1881–1959) w zakresie rozwoju wychowania przedszkolnego w II Rzeczypospolitej (The views of Natalia Cicimirska (1881–1959) in terms of development of pre-school education in the Second Republic of Poland)* – Dorota Grabowska-Pieńkosz, Ph.D., (the Nicolaus Copernicus University in Toruń), *Józef Czesław Babicki jako twórca pedagogiki opiekuńczej (Józef Czesław Babicki as the creator of welfare pedagogy)* – Barbara Kalinowska-Witek, Ph.D., (the Maria Curie-Skłodowska University), *Powstanie Studium Pedagogicznego i Katedry Pedagogiki UJ – początki instytucjonalizacji pedagogiki krakowskiej (The establishment of the Pedagogical College and the Department of Pedagogy of the Jagiellonian University – the beginnings of the institutionalization of pedagogy in Cracow)* – Prof. Katarzyna Dormus, Ph.D., (the Pedagogical University of Kraków), and *Rola Państwowego Pedagogium w Krakowie w budowaniu elity intelektualnej II Rzeczypospolitej (The role of state pedagogy in Cracow in building the intellectual elite of the Second Republic of Poland)* – Anna Włoch, Ph.D., (the Pedagogical University of Kraków).

The second section was led by Prof. Eleonora Sapia-Drewniak, Ph.D., (the University of Opole) and Prof. Witold Chmielewski, Ph.D., (the Jesuit University Ignatianum in Kraków) during which nine papers were delivered: Andrzej Paweł Bieś, Ph.D., (the Jesuit University Ignatianum in Kraków) – *Formacyjno-wychowawcza rola periodyku „Moderator” (1929–1939) (The formative and educational role of the periodical entitled “Moderator”) (1929–1939)*, Elżbieta Dolata, Ph.D., (the University of Rzeszów) – *Popularyzacja idei nowego wychowania na łamach czasopisma „Wychowanie Przedszkolne” (Promoting the idea of the new education movement in the magazine called “Wychowanie Przedszkolne”)*, Prof. Eleonora Sapia-Drewniak, Ph.D., (the University of Opole) – *Problemy edukacji dorosłych na łamach czasopism „Oświata Pozaszkolna” i „Oświata Pozaszkolna” w latach 1921–1933 (Problems of educating adults in the magazines “Oświata Pozaszkolna” and “Oświata Pozaszkolna” between 1921–1933)*, Danuta Kocurek, Ph.D., (the University of Silesia) – *Wybrane aspekty szkolnictwa zawodowego i dokształcającego w miesięczniku „Szkoła Zawodowa” w latach 1926–1935 (Selected aspects of vocational and supplementary education in the monthly journal “Szkoła Zawodowa” between 1926–1935)*, Barbara Surma, Ph.D., (the Jesuit University Ignatianum in Kraków) – *Dyskurs o wychowaniu na łamach „Ruchu Pedagogicznego” w latach 1918–1939 (Discourse on education in “Ruch Pedagogiczny” between 1918–1939)*, Beata Topij-Stempińska, Ph.D., (the Jesuit University Ignatianum in Kraków) – *Zygmunt Mysłakowski i „Kultura Pedagogiczna” (Zygmunt Mysłakowski and “Kultura Pedagogiczna”)* Ryszard Ślęczka, Ph.D., (the Pedagogical University of Kraków) – *Nowoczesne metody nauczania propagowane w czasopiśmie „Ruch Pedagogiczny” (Modern teaching methods promoted in “Ruch Pedagogiczny”)*, Małgorzata Kucharska, Ph.D., (the University of Lower Silesia) – *O roli pracy ręcznej na łamach „Płomyka” (1917–1939) (On the role of handiwork in „Płomyk”) (1917–1939)*, and Prof. Witold Chmielewski, Ph.D., (the Jesuit University Ignatianum in Kraków) – *Likwidowanie*

*prasy katolickiej w Polsce w latach czterdziestych XX w. (Liquidation of the Catholic press in Poland in the 1940's).*

The third section during which seven papers were delivered was presided over by: Prof. Stefania Walasek, Ph.D., (the University of Wrocław) and Rev. Prof. Edward Walewander, Ph.D., (the John Paul II Catholic University of Lublin). The subject of the articles concentrated on the following issues: *Tło polityczno-społeczne powstania i rozwoju studiów pedagogicznych w Polsce w dobie odzyskania niepodległości w 1918 r. (A Political and social background of the establishment and development of pedagogical studies in Poland in the era of the restoration of independence in 1918)* – Rev. Prof. Edward Walewander, Ph.D., *Edukacja patriotyczna w działalności Polskiej Macierzy Szkolnej (Patriotic education in the activity of the Polish Educational Society)* – Prof. Hanna Markiewicz, Ph.D., *Prawosławne szkolnictwo teologiczne w II Rzeczypospolitej (Orthodox theological education in the Second Republic of Poland)* – Rev. Dr. Artur Aleksiejuk (the Christian Theological Academy in Warsaw), *Edukacyjna funkcja polskich instytucji krajoznawczych w okresie Drugiej Rzeczypospolitej (Educational function of Polish cultural and sightseeing institutions in the Second Republic of Poland)* – Renata Bednarz-Grzybek, Ph.D., (the Maria Curie-Skłodowska University), *Organizacja polskiego szkolnictwa wojskowego w pierwszych latach po odzyskaniu niepodległości (The organization of Polish military education in the first years after the restoration of independence)* – Jan Ryś, Ph.D., (the Pedagogical University of Kraków), *Nauczanie i wychowanie w szkole powszechnej w okresie II RP w świetle artykułów zawartych w „Pracy Szkolnej” (Teaching and education in elementary school in the Second Republic of Poland in the light of the articles included in “Praca szkolna”)* – Iwona Czarnecka, Ph.D., (the Maria Curie-Skłodowska University), and *Nauczyciele chyrowskiego gimnazjum i liceum (1918–1939) dla odrodzonej Polski (The teachers of the gymnasium and high school in Żyrów (1918–1939) for the reborn Poland)*, delivered by Anna Królikowska, Ph.D., (the Jesuit University Ignatianum in Kraków).

The discussions held after the plenary speeches and the presentation of the research results in individual sections concentrated on the subject matter of the conference. They mainly referred to the institutionalization of pedagogy, the role of its creators and representatives, the issues of education in pedagogical journals and educational institutions.

It should be mentioned that on September 16, 2018, i.e. on the day preceding the conference, the meeting of the team members of the History of Education at the Committee on Pedagogical Sciences of the Polish Academy of Sciences took place. Prof. Władysława Szulakiewicz, Ph.D., – the manager of the team of the History of Education, presided over the meeting which was held in the Training and Conference Centre of the University of Łódź at 26 Rogowska Street.

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