

*The image of parochial education in the end of the 17th century at Gniezno
archdeaconry in the light of the visitation of Stanisław Lipski*

Summary

The purpose of this article is to portray the image of parish education in the Gniezno archdeaconry at the end of 17th century. A visit of inspection conducted in 1696–1699 by archdeacon Stanisław Lipski constitutes the source. Lipski discusses the school in the context of its structure and the associated church staff: the rector, the cantor, the organist, pupils and the program.

The parish school didn't constitute a distinct institution, but instead belonged to the parish and was considered from the perspective of the elements that formed its structure; specifically, the property and the employees. Tasks and the role of the school also corresponded to the key goals of the parish: help in the worship and the Catholic education.

The kind and the quantity of the information concerning the school is achieved by comparing it to the inspection visit of Wincentego de Seve from 1608–1609. The result suggests the state of the parish education had worsened and had become a lesser priority.

Keywords: parish education, church inspection visit, Gniezno archdeaconry, the 17th century.